

We've made it to the end of the year and what a year it has been. It has been an exciting time of change for everyone who is part of the KACP community. We have so much to celebrate.

The children have been truly amazing, working hard to succeed in all that they have done. The staff have worked relentlessly to ensure that the children have the very best experiences. As parents you have shown complete support of the changes that the school has experienced and worked with us as a Senior Leadership team. Thank you so much for this.

Miss Pullen has been collating the parent surveys and the newsletter will share all the points raised and how we intend to move forward in response to your feedback.

Communication featured in the feedback and as a school we will be revising the use of Study Bugs and how we communicate information about trips and visitors to school.

The summer holiday is now here and we can all relax and recharge in readiness for September. Have a great time, fingers crossed the sun will shine for six weeks. More importantly take care and stay safe.

Thank you again,

Mrs Carlyle

A huge **thank you** to our wonderful PTA who contributed to our Year 6 Leaver's Disco.

Staff and pupils alike had an absolute blast!





Thank you to everyone who supported the Year 6 Fundraiser!

The Year 6 pupils raised a whopping £673.31

Some of this money will go towards funding our after school club programme next year.

With some key members of our leadership moving on to new and exciting challenges from September 2022, we would like to share with parents and carers our new leadership structure:

Headteacher: Mrs Carlyle Deputy Headteacher: Miss Pullen Assistant Headteacher: Mrs Richardson Assistant Headteacher: Mrs Gaston Assistant Headteacher: Miss Boister SENCo: Miss Pincombe Inclusion Manager: Mrs Bannister-Palmer School Business Manager: Mrs Layton







#### FIRST DAY BACK AT SCHOOL IS MONDAY 5<sup>TH</sup> SEPTEMBER!

#### **Parents Evenings**

We hold two formal parent meetings where you can have a 1:1 meeting with your child's class teacher in November and February.

Autumn Term	Spring Term		
7 <sup>th</sup> November 2022	27 <sup>th</sup> February 2023		
9 <sup>th</sup> November 2022	1 <sup>st</sup> March 2023		

#### If your child has special educational needs...

You will be required to book a longer meeting (or a different day) for parents evening to discuss your child's progress, and review their targets at key dates throughout the year.

	Autumn Term	Spring Term	Summer Term	
ISPs to be updated by	21 <sup>st</sup> October 2022	10 <sup>th</sup> February 2023	26 <sup>th</sup> May 2023	
ISPs to be shared with parents by	11 <sup>th</sup> November 2022	3 <sup>rd</sup> March 2023	16 <sup>th</sup> June 2023	

#### **End of Year Reports**

Your child's report will be sent out on 14<sup>th</sup> July 2023.

If at any point throughout the year, your child's teacher may request a meeting if they are concerned about their progress. Likewise, if you have any concerns, you may also request a meeting.

#### **Additional Events**

#### **Curriculum Meetings**

We hold two additional curriculum meetings after school in September and April where you will find out about what your child will learning over the year and also have a chance to talk to their class teacher informally about how your child is getting on. The events in April will also be an opportunity to look at any assessments your child may be taking in the summer term.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
September	27.9.22	20.9.22	13.9.22	28.9.22	22.9.22	29.9.22	15.9.22
April	9.5.22	25.4.22	18.4.22	10.5.22	27.4.22	11.5.22	20.4.22



#### **KS1** Phonics Open Mornings

Parents will be invited in to see a showcase of phonics teaching in their child's year group:

EYFS	Year 1	Year 2	
11 <sup>th</sup> October 2022	12 <sup>th</sup> October 2022	13 <sup>th</sup> October 2022	

#### **Transition Meetings**

We hold transition meetings for your child's new year group in the beginning of June.

#### 2023/2024 Year Groups

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
6.6.23 8.6.23	13.6.23	15.6.23	20.6.23	22.6.23	27.6.23	29.6.23

#### **Open Door Event**

We hold an informal 'open door' event at the end of the summer term for you to come and have a look through your child's books and celebrate their achievements over the year. This will take place on the 19<sup>th</sup> July 2023 at 3.30pm.

#### **Sports Days**

We are planning to book Sports Day for the Junior school in the week beginning 3<sup>rd</sup> July 2023 and for the infant school in the week beginning 10<sup>th</sup> July 2023. We are awaiting confirmation from the relevant organisations for the dates.

Parents will be invited to attend both events.

#### **School Trips**

Our year teams are currently working on a school trip programme for 2022 – 2023 which will include at least two offsite educational visits for each year group.

## Please note that the rising costs of petrol has meant that coach hire is more expensive than usual and will impact of the cost of these trips.

We also aim to have regular visitors into the school to enhance the curriculum.

#### **Christmas Events**

Our Christmas events will run in the two weeks beginning 5<sup>th</sup> December 2022. Details of events will be released after the summer holidays.



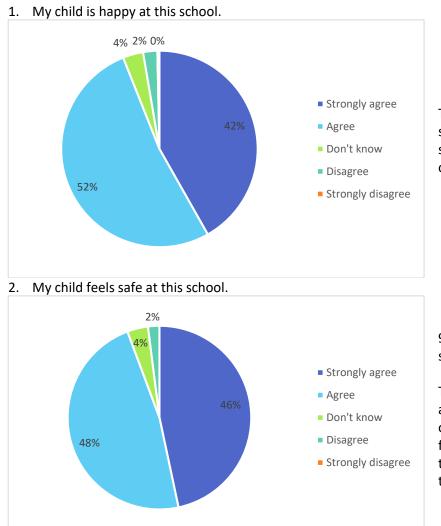
# **PARENT SURVEY RESULTS**

First of all, I would like to say a huge thank you all all parents who responded, whether online or on our paper surveys. We have had responses from over 250 parents which has given us a good representation on how we move forward as a school to improve and ensure we are meeting the needs of all of our families and pupils.

Any parents that were happy for us to make contact, firstly, thank you, and secondly I apologise that I have not been in contact so far, but will be making contact early in the autumn term. All responses are valued, including the more challenging ones, as this gives us an opportunity to grow and develop our community.

You may be aware that when the schools have a visit from Ofsted (the Infant and Junior school will have separate visits), you will be asked to complete a similar online survey which will be used to form the judgement the schools receive. If you have a spare five minutes in the school holidays (!) we would really appreciate you completing this survey at: <a href="https://parentview.ofsted.gov.uk/">https://parentview.ofsted.gov.uk/</a>

#### Miss Pullen



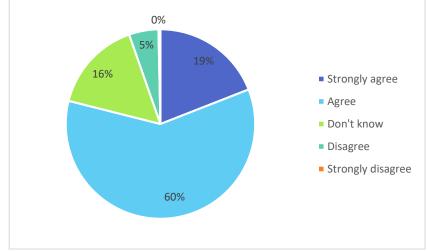
This is fantastic news – 96% of parents said that their pupils are happy at our school. We are so proud of this, but will continue to push towards 100%.

94% of parents said that their child feels safe in our school. This is great news!

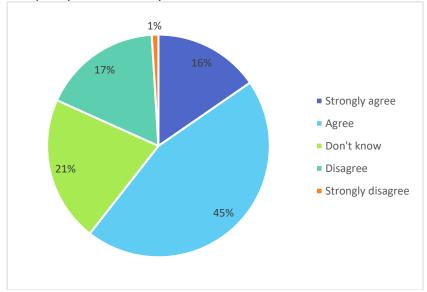
This half term we have focused our assemblies on key questions which help our pupils understand what it means to feel safe in school and who they need to talk to if they are worried about themselves or a friend.



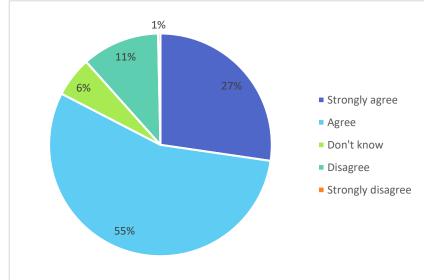
#### 3. The school makes sure its pupils are well behaved.



4. My child has been bullied and the school dealt with the bullying quickly and effectively.



5. The school makes me aware of what my child will learn during the year.



79% of parents said that school makes sure its pupils are well behaved. Sadly, 5% disagreed which means we still have work to do.

We have a robust behaviour policy in place which can be found on our website. Our school values drive our behaviour policy, and as a restorative school, we talk through incidents with children and understand how and why the incident happened.

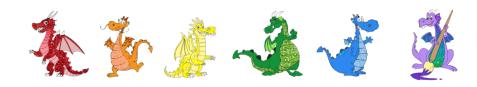
Of the parents who said their child had been bullied at the school, 61% were happy with how it was dealt with at the school. 18%, however, disagreed that it had been dealt with quickly and efficiently.

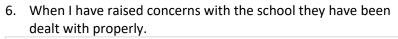
Since October 2021, King's Academy College Park has been running as an antibullying school and has recently been awarded a silver award from the Anti-Bullying Alliance on the work it has been doing to reduce bullying and its impact on our pupils. We will continue our work on this next year and aim to reduce those negative figures and endeavour to deal with bullying as quickly as possible.

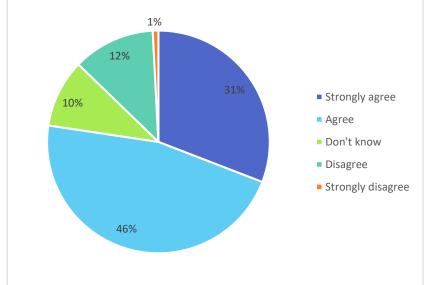
This year, the junior school has reintroduced its curriculum newsletters in line with the infant school and is aiming for greater consistency with these next year.

We are also introducing curriculum meetings for September 2022 where you can find out what your child will be learning. There will be meetings for each year group running in September and April.

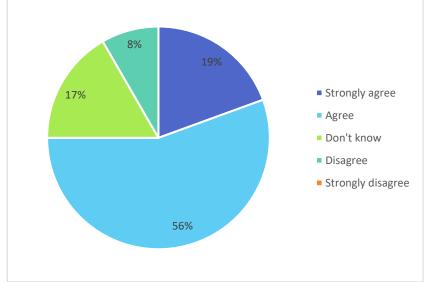
Transition meetings for new year groups will take place again in the second half of the summer term.



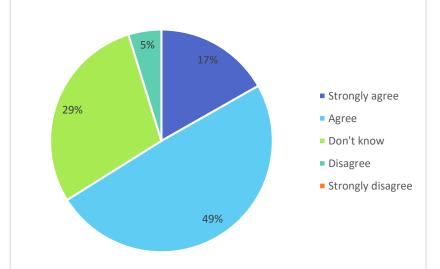




7. My child has SEND and the school gives them the support they need to succeed.



8. The school has high expectations for my child.



77% of parents said that any concerns they had raised had been dealt with properly.

As a school, we aim to deal with concerns as efficiently as possible, but with busy schedules, this is not always possible. We have a new leadership structure in place for September 2022 which should make it easier for any concerns to be dealt with in the right way and in a timely manner.

We will be working with parents to make sure that problems are reported and dealt with by the correct person, with the first point of contact being your child's class teacher.

Moving into September 2022, we will have around 15% of our pupils with a special educational need or disability (SEND), so these results are incredibly important to us.

Our SEND team is growing, with Miss Pincombe as our SENCo working 3 days a week, and two additional members of staff supporting her to enable SEND provision across the school run smoothly.

We have a clear timeline for parents of pupils with SEND for when their child's ISPs are updated and opportunities to discuss your child's needs with their class teacher.

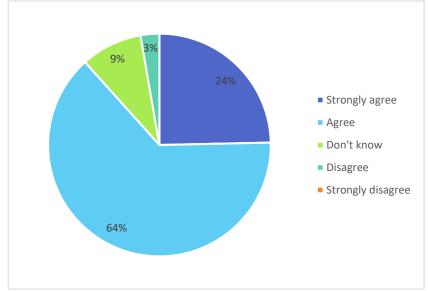
Although over half of you said that at King's Academy College Park we have high expectations for your child, nearly 30% weren't sure and 5% disagreed.

This tells us we have some work to do, not only to show parents how we do infant have high expectations for their child, but also do more to raise the profile of our high expectations to parents and carers

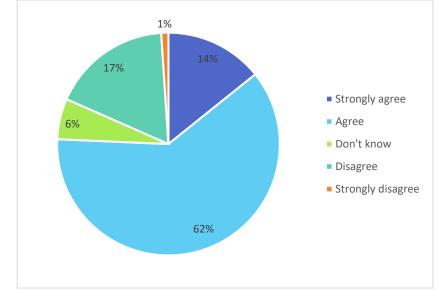




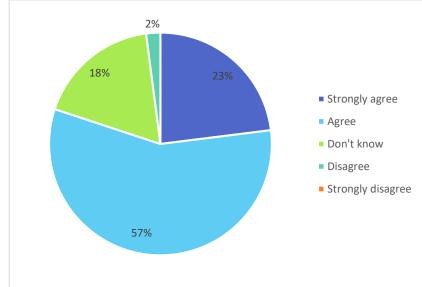
#### 9. My child does well at this school.



#### 10. The school lets me know how my child is doing.



## 11. There is a good range of subjects available to my child at this school.



88% of parents who responded agreed that their child does well at King's Academy College Park. This is amazing! We are continually working to improve the teaching and learning for our pupils and this year have developed the reading curriculum across the school to promote a love of reading and increase pupils' reading skills.

Maths is on our academy improvement plan for 2022-2023, and we are excited about introducing our children to different ways of working in maths, with the long term vision of improving outcomes for all of our pupils.

18% of parents who responded did not feel that they are kept in the loop about their child's progress.

We currently report to parents three times a year, which takes the form of a parents evening in the autumn and spring terms, and a written report in the summer. Teachers are always available to meet if you have concerns about your child's progress.

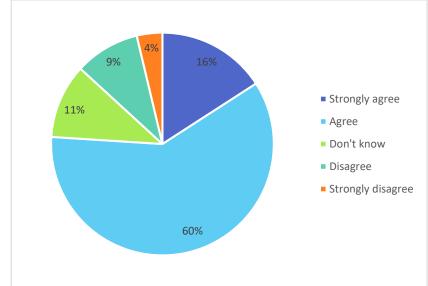
We are looking at ways of reporting more frequently on progress and attainment in line with our assessment schedule and will share this with parents next academic year.

80% of parents agreed that there is a good range of subjects available at King's Academy College Park.

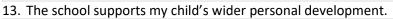
We cover all statutory subjects, which includes modern foreign languages (Spanish), art & design, computing, design technology and religious education.

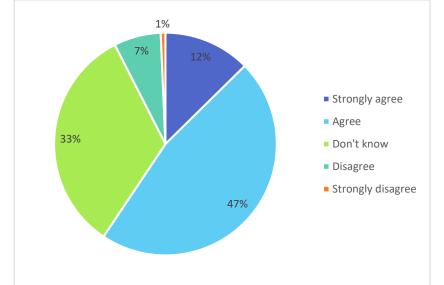
Hopefully, as we work towards informing parents more effectively about what your child will be learning across the curriculum, parents will be more aware of the range of subjects taught here.





### 12. My child can take part in clubs and activities at this school.





We have had lots of feedback on this point, and are already planning ways to make clubs and activities more accessible to all pupils.

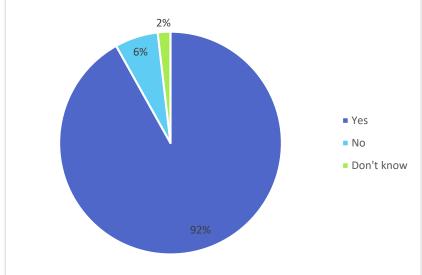
We are currently putting together a programme of clubs which will take place after school which will be available to all pupils. So far the programme includes gardening, poetry and coding clubs.

We are also looking at ways that we can fund after school sports clubs for our pupils through Zuko Sports and also support pupils with their Maths learning.

We use our school values to drive everything we do here at King's Academy College Park which is continually supporting our pupils' wider personal development. Our PSHE curriculum (personal, social & health education) support this, along with assemblies every week.

Golden Time will also be restructured to create enrichment opportunities in order to further develop our pupils and grow them into responsible and respectful members of society.







What else can we say?

This means the world to us, and we will continue working to make it 100%.

