



Message from Mrs Carlyle

I hope you all enjoyed the long weekend. The weather was very kind which made it more enjoyable.

Today has seen the arrival of the SMOOGA. This is the multi-use games area. The children have been playing football and other sports in it. It's great to see the enthusiasm from everyone when playing team games.

Year 6 children are working hard in preparation for next week - SATS week. They are all so positive and focused, which is great to see.

Reading is always a high priority in school and the library is constantly in use with children changing books or attending reading clubs. It is an absolute pleasure listening to them talking about their books and why they enjoy reading.

Mrs Carlyle



Media Permissions

A letter came out last week asking all parents to update their child's media permissions. If you have not yet done so, please click [here!](#)



Key upcoming dates:

Monday 1 st May	Tuesday 2 nd May	Wednesday 3 rd May	Thursday 4 th May	Friday 5 th May
Bank Holiday SCHOOL CLOSED	NEU Strike Day			King's Coronation Lunch Street Party Wear red, white and blue
Monday 1 st May	Tuesday 2 nd May	Wednesday 3 rd May	Thursday 4 th May	Friday 5 th May
Bank Holiday SCHOOL CLOSED	KS2 SATS WEEK 3.15pm – EYFS Open House	KS2 SATS WEEK 3.30pm – Year 3 Open House	KS2 SATS WEEK 3.30pm – Year 5 Open House	KS2 SATS WEEK

KACP on Meridian News

Christine Alsford from Meridian TV came to KACP last week to see what our school has been doing to prepare for the King's Coronation.

You can see what she got up to today at 6pm on ITV!

Look out for our amazing EYFS children and some of our students from Year 5 and 6 who spoke about what the coronation means to them!

They were set a challenge to see which of our school values they could squeeze into their answers! How many can you hear?



Communication Summary

Check here to see if you have missed any communication relevant to your child.

- Class photograph dates
- School Nurse appointments
- MHST - appointments available
- Reminder - Coronation Party lunch
- Year 5 International Collaboration opportunity
- Year 6 Leavers' hoodies
- Year 6 SATs information
- Cleaner vacancy
- *Action required - Media Permissions*



Find copies of letters [here](#), contact the school office on 02392 663645 or email contact.cp@kingsacademies.uk



Support schools at the Teach Portsmouth Jobs and Opportunities Fair 2023

Working in a school is one of the most rewarding jobs you'll ever have. Whether you are reading to children, supporting them in the classroom or maintaining buildings on site.

Schools, academies and colleges are looking to recruit a range of support and site roles in Portsmouth.

If you would like to support pupils, come along to the [Teach Portsmouth Jobs and Opportunities Fair](#) at Portsmouth Guildhall on Monday 22 May from 10am - 2pm.

Schools, academies and colleges will be promoting a range of vacancies as well as training providers offering apprenticeships and short courses to boost your qualifications.

If you know someone who is looking for a new job, please share this information with them.

There will also be a series of talks on training, apprenticeships and flexible jobs inside the Opportunities Room.

If you would like to attend the event or know someone who would, please visit

www.teachportsmouth.co.uk/events. The event is free to attend but you will need to register for a ticket.



Our Value Champions this week...



Olivia
Derrick
Thea
Winnie
Lottie

Turtle Class
Seahorse Class
Meerkat Class
Flamingo Class
Zebra Class

Harper-Roe
Nancie

Venus Class
Brunel Class



Honour

Seahorse Class

Jacob
Jason
Sofia
Wilson

Neptune Class
Fiennes Class
Peake Class
Seacole Class



Carter
Freddie
Knox
Sophia

Jellyfish Class
Starfish Class
Emu Class
Giraffe Class

Lina
Posy
Harry
Blu
Willow

Ra Class
Horus Class
Venus Class
Pankhurst Class
Pankhurst Class

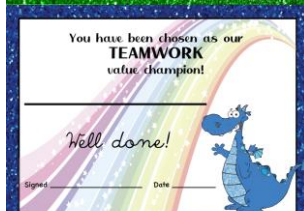


Maya
Max
Lexi
Ronnie
Frankie
Logan

Jellyfish Class
Koala Class
Wombat Class
Wombat Class
Meerkat Class
Flamingo Class

Starla
Tyler
Lewis
Elvis
Nathan

Neptune Class
Minerva Class
Fiennes Class
Peake Class
Brunel Class



Riley T

Giraffe Class

Dennis
Texas

Horus Class
Apollo Class



Teddy
Arlo
Willem

Anubis Class
Anubis Class
Apollo Class



Rupert
Cami
Dani
Ava

Turtle Class
Koala Class
Dingo Class
Dingo Class

Gabriel
Maisie
Holly

Ra Class
Minerva Class
Seacole Class



What Parents & Carers Need to Know about ECHO CHAMBERS

Digital echo chambers have become increasingly prevalent over the last half decade. Formed by a combination of social media algorithms designed to promote engagement and the basic human urge to be correct, these online environments reinforce the opinions that people already have – such as particular political ideologies – in a perpetual loop. The danger is that exposure to this constant bias can gradually nudge users towards more extreme views. That's certainly a potential hazard for young people, who tend to be more impressionable and easily influenced by things they see and read online – especially if it reflects a view they already agree with.

WHAT ARE THE RISKS?

EXTREME IDEOLOGIES

Echo chambers can offer routes to harmful extreme worldviews. A typically teenage distrust of authority, for example, could spiral into a full-blown belief in conspiracy theories – sometimes rooted in ideas which are antisemitic, racist or misogynistic. For impressionable individuals who may be feeling disillusioned with life, echo chambers can often function as a gateway to radicalisation.

NO CRITICAL THINKING

While critical thinking skills are sometimes taught in schools, they are rarely domain specific. A lack of experience in thinking critically – for example, about things we see when browsing the Internet – places young people at risk of falling prey to misinformation, untruths and false narratives, which are sometimes deliberately designed to mislead them and influence their thinking.

A VALUES VACUUM

If schools struggle to deliver on a clear ethos, founded in British values as outlined in the national curriculum, it leaves a space within which other ideologies have potential to flourish. Teaching about British values in more siloed experiences, such as PSHE lessons, doesn't always effectively convey the key notions: tolerance, democratic values, individual liberty and the rule of law.

UNDETECTABLE INDOCTRINATION

Many people enter online echo chambers every day without realising. It's easy to simply consume whatever's placed in front of us as we keep scrolling, unaware that we're being funnelled down a particular route. Not recognising that their daily digital diet could in fact be deeply biased in favour of one side or the other can accelerate a young person's journey towards more extreme ideologies.

LACK OF BALANCE

It's challenging to reflect on your own beliefs and opinions, and question whether you might have got things wrong. That's why most of us naturally lean towards consuming information which reinforces and underlines what we thought to begin with. The long-term consequence of this is general close-mindedness and, potentially, intolerance of a more diverse set of perspectives.

Advice for Parents & Carers

TALK ABOUT CHALLENGES

It could be helpful to explain to your child that, in general, people like to find evidence to strengthen their existing beliefs and prefer to ignore anything which supports an opposing perspective. Emphasise that it's OK if someone (politely) challenges what they think occasionally, and that any criticism of their view is purely that – a criticism of their opinion, not of them as a person.

DEBATE CAN BE GREAT

Encourage any interest your child shows in debating – whether at home, at school, or in clubs or societies. Debates require people to assess the merits of an opposing argument, so they can counter it. Putting themselves in the shoes of someone who has a different point of view is a useful way for children to approach new ideas that may contradict what they previously believed.

DISCUSS 'UNHEALTHY FEEDS'

Help your child understand how online algorithms shape which information is presented to them each day: ask them to consider why things appear in their feed on platforms like TikTok, Instagram or Snapchat. Explain that it benefits social media companies' advertising revenue to keep people coming back by showing them content which, generally, reinforces their existing world view.

THE VALUE OF VALUES

It can be hugely beneficial if your child recognises the importance of a core set of principles, such as the British values. By regularly tying their online experiences back to those essential ideas of democracy, tolerance and kindness towards others, understanding the rule of law and protecting individual liberties, you'll be helping them grow into a more resilient and robust future citizen.

VARY THEIR DIGITAL DIET

Sitting down to read online news stories with your child is an excellent way to demonstrate to them why it's important not to always get their information from just one place. Comparing how the same story is reported across popular mainstream publications – and talking about the political biases each may have – will highlight the importance of regularly checking a wide range of online sources.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



National Online Safety®

#WakeUpWednesday

Source: <https://archive.org/details/cognitveillusia0000unsa/page/79/mode/2up> | <https://www.tandfonline.com/doi/full/10.1080/1369118X.2018.1216526> | <https://www.allsides.com/media-bias/media-bias-chart>

School Calendar 2022 / 2023

Planned INSET Days:

- Thursday 1st September 2022
- Friday 2nd September 2022
- Friday 2nd December 2022
- Friday 10th February 2023
- Friday 31st March 2023
- Friday 30th June 2023

Please note – additional bank holiday on Monday 8th May for the coronation of His Majesty King Charles III.

Autumn Term 2022																		
	September				October				November				December					
Monday	5	12	19	26	3	10	17	24	31*	7	14	21	28	5	12	19	26	
Tuesday	6	13	20	27	4	11	18	25	1	8	15	22	29	6	13	20	27	
Wednesday	7	14	21	28	5	12	19	26	2	9	16	23	30	7	14	21	28	
Thursday	1*	8	15	22	29	6	13	20	27	3	10	17	24	1	8	15	22	29
Friday	2	9	16	23	30	7	14	21#	28	4	11	18	25	2	9	16#	23	30
Saturday	3	10	17	24	1	8	15	22	29	5	12	19	26	3	10	17	24	31
Sunday	4	11	18	25	2	9	16	23	30	6	13	20	27	4	11	18	25	

Spring term 2023																		
	January				February				March				April					
Monday	2	9	16	23	30	6	13	20*	27	6	13	20	27	3	10	17*	24	
Tuesday	3*	10	17	24	31	7	14	21	28	7	14	21	28	4	11	18	25	
Wednesday	4	11	18	25	1	8	15	22	1	8	15	22	29	5	12	19	26	
Thursday	5	12	19	26	2	9	16	23	2	9	16	23	30	6	13	20	27	
Friday	6	13	20	27	3	10#	17	24	3	10	17	24	31#	7	14	21	28	
Saturday	7	14	21	28	4	11	18	25	4	11	18	25	1	8	15	22	29	
Sunday	1	8	15	22	29	5	12	19	26	5	12	19	26	2	9	16	23	30

Summer Term 2023																		
	May				June				July				August					
Monday	1	8	15	22	29	5*	12	19	26	3	10	17	24	31	7	14	21	28
Tuesday	2	9	16	23	30	6	13	20	27	4	11	18	25	1	8	15	22	29
Wednesday	3	10	17	24	31	7	14	21	28	5	12	19	26	2	9	16	23	30
Thursday	4	11	18	25	1	8	15	22	29	6	13	20	27	3	10	17	24	31
Friday	5	12	19	26#	2	9	16	23	30	7	14	21#	28	4	11	18	25	
Saturday	6	13	20	27	3	10	17	24	1	8	15	22	29	5	12	19	26	
Sunday	7	14	21	28	4	11	18	25	2	9	16	23	30	6	13	20	27	

Bank and public holidays 2022/2023

Christmas Day Holiday
Boxing Day Holiday
New Year's Day Holiday
Good Friday

25 December 2022
26 December 2022
02 January 2023
07 April 2023

Easter Monday
May Day Holiday
Spring Bank Holiday
Summer Bank Holiday

10 April 2023
01 May 2023
29 May 2023
28 August 2023

School Holidays

Bank holidays and national holidays

* First day after break

Last day before break

